

## Manuscript Details

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| <b>Manuscript number</b> | JAD_2019_1198_R2  |
| <b>Title</b>             | Self-perception of physical health conditions and its association with depression and anxiety among Bangladeshi university students |
| <b>Article type</b>      | Research Paper  |

### Abstract

Background: Self-perception of physical health conditions is associated with depression and anxiety. Although some recent studies revealed a high prevalence of depression and anxiety among Bangladeshi university students, no study has yet investigated the link between self-perception of physical health and these common psychological disorders. Therefore, this study aimed to explore the association of self-perception of physical health conditions with depression and anxiety among university students in Dhaka, Bangladesh. Methods: A cross-sectional study was conducted between August and November 2017 among 897 undergraduate students of Jahangirnagar University, Dhaka through face-to-face interviews using a semi-structured questionnaire. Chi-square test and binary logistic regression analysis were used to examine the association between the variables. Results: 13.9% of the respondents had poor self-rated health (SRH) and 49.9% had self-rated body image (SRBI) dissatisfaction. 25.6% of the students reported to be overweight/obese whereas 18.7% to be underweight. Poor and moderate SRH was found to be significantly associated with students' depression (adjusted odds ratio [AOR]: 6.700; 95% CI: 3.821–11.749 and AOR: 2.155; 95% CI: 1.582–2.934) and anxiety (AOR: 4.365; 95% CI: 2.599–7.332 and AOR: 1.776; 95% CI: 1.270–2.484). Furthermore, SRBI dissatisfaction, underweight SRBI, overweight/obese SRBI, low blood pressure and hypertension were also significantly linked with students' depression and anxiety. Conclusion: Students dissatisfied with their physical health status had higher chances to suffer from depression and anxiety. The findings of this study would create room for further research and could be used to design a comprehensive health programme for young students.

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| <b>Keywords</b>                           | Self-perception; Physical health; Depression; Anxiety; University students; Bangladesh                |
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| <b>Suggested reviewers</b>                | helal ahmed, Fahad Ahmed, Tanjir Rashid Soron, Enryka Christopher                                     |

## Submission Files Included in this PDF

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November 9, 2019

Professor J. C. Soares  
The Editor-in-Chief  
Journal of Affective Disorders  
ELSEVIER

Dear Professor,

I write to resubmit my revised manuscript (Ref: JAD\_2019\_1198\_R2) for consideration of publication in the Journal of Affective Disorders. The manuscript is entitled “*Self-perception of physical health conditions and its association with depression and anxiety among Bangladeshi university students*”.

During the revision of the manuscript we considered all the comments of the reviewer carefully. Necessary changes have been made in the revised manuscript. We have highlighted all the changed texts throughout the manuscript in yellow for ensuring the visibility of the revision. In addition, a file with point by point response to the comments of the reviewer has been added.

We hope that your editorial choice and consideration will find it worthy of publication.

Thank you very much.

Sincerely yours,

**Sahadat Hossain**  
Corresponding author

## Point by point response to the comments of the reviewer

| Sl. | Reviewer's comments   | Response from the authors   |
|-----|---|---|
| 1   | <p>General comment:</p> <p>Overall this is a great improvement from the first draft. There are very few minor changes to improve the clarity of the results section, otherwise I approve this for publication. Additionally, the manuscript would benefit aesthetically from some grammatical edits and corrections to spelling, but I am sure that the editorial team at JAD will be able to improve upon these minor points. The few suggestions I have are below.</p>  | <p>We would like to express our sincere gratitude to the reviewer for outstanding intellectual feedback.</p> <p>We have addressed your suggestions appropriately throughout the manuscript during this revision. All the changed texts have highlighted in yellow for ensuring the visibility of the revision.</p>  |
| 2   | <p><b>Methods</b></p> <ul style="list-style-type: none"> <li>- The explanation of the selection of participants is much clearer, thank you.</li> <li>- Thank you also for adding in more information about the measures- this is very helpful.</li> <li>- 2.3.1- Small typo in anthropometrics section: Jewellery instead of jewelleries- it is a mass noun</li> <li>- 2.3.1- I understand that adding in the sentence about how the female students had their BMI measured was in response to another author's suggestion. However, this addition in its current format runs the risk of sounding strange and off to female readers from a western culture. Perhaps you might want to clarify that this level of care was taken particularly with female participants because of the amount of cultural sensitivity surrounding female participants interacting with male researchers in contexts of body measurements in this setting.</li> </ul> | <ul style="list-style-type: none"> <li>• Thank you for your appreciation.</li> <li>• 2.3.1: Yes, you identified the typo correctly. The term 'jewelleries' has been replaced with 'jewellery' in this revised manuscript.</li> <li>• Considering your suggestion, we have modified the statement with clarification as follows:</li> </ul> <p><i>In addition, it should be noted that because of the cultural sensitivity surrounding female participants interacting with male researchers in contexts of body measurements in the study setting, the anthropometric measurements of the female participants were taken separately by the specially trained female research personnel who took utmost care and caution in measurement and collecting data from them.</i></p> |
| 3   | <p><b>Results:</b></p> <ul style="list-style-type: none"> <li>- 3.2 - these sentences could be made more concise:</li> </ul> <p>“Nevertheless, the difference in male and female participants' perceptions of SRBI was statistically significant (<math>\chi^2=25.61</math>; <math>p&lt;0.001</math>). 25.6% of the students reported 'overweight/obese' SRBI, where majority were females. Besides, underweight SRBI was reported by 18.7% of the students, most of them being males.”</p> <p>“Nevertheless, the difference between male and female participants' perceptions of SRBI was statistically significant (<math>\chi^2=25.61</math>; <math>p&lt;0.001</math>), with the majority of the 25.6% of students reporting themselves as</p>   | <ul style="list-style-type: none"> <li>• 3.2: Thank you very much for your clear and concise statement on these sentences. We have accepted your proposed concise sentences in our revised manuscript.</li> </ul>   |

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|   | <p>‘overweight/obese’ SRBI being female and the majority of the 18.7% of students reporting themselves as ‘underweight’ SRBI being male.</p> <p>- 3.3- please be careful with the wording of “risks” and “odds” - this is an odds ratio, not a risks ratio, so it would be incorrect to say there is greater risk</p> <p>“In addition, significantly greater risks of depression were found among students with LBP (OR: 2.184; 95% CI: 1.386 – 3.440) and those with hypertension (OR: 3.851; 95% CI: 1.930 – 7.684).”</p> <p>- 3.3- What does this sentence mean?</p> <p>“Furthermore, although adjusted analysis did not show any significant relationship between underweight SRBI and depression, the respondents with underweight SRBI were found more likely to be depressed.”</p> <p>When looking at the tables, I see that the adjusted ORs indicate that those with SRBI have a p-value of 0.091, which matches the first half of your sentence and makes the first half of your sentence correct. However, the second half of the sentence is quite confusing. Are you referring to those with actual underweight BMI (p val of 0.078)? It may be best to just state that there was no association between underweight SRBI and depression after adjusting the analysis and leave it at that: “Adjusted analysis did not show any significant relationship between underweight SRBI and depression.”</p> | <ul style="list-style-type: none"> <li>3.3: Yes, we did not calculate risk ratio, rather we calculated odds ratio. Therefore, considering your valuable suggestion, necessary changes have been made for the wording of “risks” throughout the manuscript in this revision.</li> <li>It has been corrected according to the reviewer’s suggestion.</li> </ul> |
| 4 | <p><b>Discussion</b></p> <p>- Again, you use the word “risks” instead of “odds” - please be careful.</p> <p>- Thank you for expanding the limitations section, this is much better</p>  | <ul style="list-style-type: none"> <li>Considering the suggestion of the reviewer, necessary changes have been made for the wording of “risks” throughout the manuscript in this revision.</li> </ul>   |

## Highlights

- This is the first study reporting on the Bangladeshi university students' self-perception of physical health conditions and its association with depression and anxiety.
- There was no gender-specific difference in the prevalence of poor (13.9%), moderate (47.8%) and good (38.2%) self-rated health among the university students in Bangladesh.
- Poor self-rated health was found significantly associated with higher likelihood of depression (AOR: 6.700; 95% CI: 3.821–11.749) and anxiety (AOR: 4.365; 95% CI: 2.599–7.332) among the students.
- Students' depression and anxiety were inextricably linked with self-rated body image dissatisfaction, status of being underweight and overweight/obese, low blood pressure and hypertension.

## **Abstract**

*Background:* Self-perception of physical health conditions is associated with depression and anxiety. Although some recent studies revealed a high prevalence of depression and anxiety among Bangladeshi university students, no study has yet investigated the link between self-perception of physical health and these common psychological disorders. Therefore, this study aimed to explore the association of self-perception of physical health conditions with depression and anxiety among university students in Dhaka, Bangladesh.

*Methods:* A cross-sectional study was conducted between August and November 2017 among 897 undergraduate students of Jahangirnagar University, Dhaka through face-to-face interviews using a semi-structured questionnaire. Chi-square test and binary logistic regression analysis were used to examine the association between the variables.

*Results:* 13.9% of the respondents had poor self-rated health (SRH) and 49.9% had self-rated body image (SRBI) dissatisfaction. 25.6% of the students reported to be overweight/obese whereas 18.7% to be underweight. Poor and moderate SRH was found to be significantly associated with students' depression (adjusted odds ratio [AOR]: 6.700; 95% CI: 3.821–11.749 and AOR: 2.155; 95% CI: 1.582–2.934) and anxiety (AOR: 4.365; 95% CI: 2.599–7.332 and AOR: 1.776; 95% CI: 1.270–2.484). Furthermore, SRBI dissatisfaction, underweight SRBI, overweight/obese SRBI, low blood pressure and hypertension were also significantly linked with students' depression and anxiety.

*Conclusion:* Students dissatisfied with their physical health status had higher chances to suffer from depression and anxiety. The findings of this study would create room for further research and could be used to design a comprehensive health programme for young students.

## **Keywords**

Self-perception; Physical health; Depression; Anxiety; University students; Bangladesh

Title page

## **Self-perception of physical health conditions and its association with depression and anxiety among Bangladeshi university students**

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## **1. Introduction**

Mental health is an integral component of human health. It is defined by the World Health Organization (WHO) as “a state of well-being in which an individual realizes his or her own abilities, can cope with the normal stresses of life, can work productively and is able to make a contribution to his or her community” (WHO 2018). However, an apathy towards this state of well-being is documented approximately in 1 in every 3 individuals during their lifetime (Vigo et al. 2016). Mental disorders contribute to the global burden of diseases to a great extent as they are estimated to account for 32.4% of years lived with disability (YLDs) and 13.0% of disability-adjusted life-years (DALYs) (Vigo et al. 2016).

Depression and anxiety are the most common mental health disorders experienced by the world population where approximately 322 million people suffer from depression and 264 million from anxiety (WHO 2017). The onset of these disorders is reported to occur in the very early stage of life, especially during adolescence, and the susceptible development occurs during the age of 18 – 25 years, which may coincide with the university life for many young adults (Hossain et al. 2019; Patel et al. 2007; Tegethoff et al. 2016). University period is considered a critical phase of life when the students undergo a transition from adolescence to adulthood, and are required to make various key decisions about their life and career (Hossain et al. 2019). During this time, they experience tremendous pressures resulting predominantly from academic demands, interpersonal relationships, economic stress, and struggles over making crucial decisions (Ngin et al. 2018). Therefore, the high prevalence of depression and anxiety among the university students has emerged as a serious public health concern all over the globe (Ibrahim et al. 2013; Sarokhani et al. 2013; Tran et al. 2017). Researches show a wide range of prevalence of depression from 10% to 85% with a weighted mean of 30.6% among the university students (Ibrahim et al. 2013; Ngin et al. 2018). Similarly, the prevalence of anxiety ranged from 38% to 86.5% (Singh et al. 2017; Wong et al. 2016). A recent study on



university students in Bangladesh reported that the prevalence of moderate to severe depression and anxiety was 46.8% and 33.4% respectively (Hossain et al. 2019). It also showed that over a 15-month period, the incidence rate of depression and anxiety was 19.23% and 19.86% respectively among the university students. Ngin et al. identified some factors influencing university students' mental health, such as socio-cultural dimensions (e.g. socioeconomic background), nurture-related facets (e.g. psychological abuse) and individual behaviour (e.g. negative perception of health status) (Ngin et al. 2018).

Self-rated health (SRH) refers to an individual's perception of his or her current health and has been shown to be a strong predictor of morbidity, hospitalization, and mortality (Fayers and Sprangers 2002; Vie et al. 2019). In psychological research, it is generally used as a reliable and valid measure for assessing the subjective and objective health of individuals (Mikolajczyk et al. 2008). It reflects the signs of ill health that are not bio-medically traceable or that are not included in the medical examination/ diagnostic protocol (Eriksson et al. 2001). Studies have shown an inextricable link between SRH and many lifestyle-related diseases such as diabetes and hypertension (Vie et al. 2019; Xu et al. 2019), life-style habits such as smoking status (Wang et al. 2012), daily physical activity (Tsai et al. 2010), obesity (Krause and Lampert 2015), and other mortalities. Again, researchers have identified a link between SRH and psychological health. Recent studies reported that poor SRH status had a significant association with depressive and anxiety symptoms among university students in Canada (Othman et al. 2019), Germany (Hilger-Kolb et al. 2018) and United Kingdom (El Ansari et al. 2018). Although there is a scarcity of research literature on the association between SRH and psychological health among the university students in low- and middle-income countries (LMICs), some population-based studies among older adults found such relationship. In China, a population-based cohort study showed that individuals with major depression were more likely to report poor SRH, and SRH status was significantly associated with incidences of

ischemic heart disease (Dong et al. 2017). Studies further revealed that mental disorders had the largest negative impact on SRH, and poor SRH was linked with ample risks of diseases and high rates of mortality among the older adults in LMICs such as China, India and Latin America (Falk et al. 2017; Nery Guimarães et al. 2012). However, there is a significant difference in the prevalence of SRH among the population of LMICs and high-income countries. Xu et al. reported that the older adults in China were much more likely to rate their health as being poorer than the US older adults, and the odds of having better versus poorer health was almost five times greater in the USA (Xu et al. 2019).

Self-rated body image (SRBI) is a psychological construct which refers to an individual's self-perception of his/her body linked with self-image and feelings (Lukianowicz 2018). It can significantly affect an individual's perception of and interaction with the surrounding environment. Individuals with a distorted body image might suffer from low self-concept or have poor feelings of self-worth. Studies showed that body image distortion was significantly linked with stress and depression (Kim and Lee 2010; Lee and Lee 2016). Studies further revealed that both self-rated underweight and overweight male adolescents suffered from significantly increased levels of depression, compared to those with accurate self-perceptions of body weight in the United States (Van Eck et al. 2018), Turkey (Ozmen et al. 2007) and Korea (Lee and Lee 2016). Besides, their increased depressive symptoms lingered into early adulthood. This poor mental health status due to SRBI perceptions reduces the adolescents' self-esteem, school achievement and quality of life (Florin et al. 2011; Lee and Lee 2016).

Blood pressure (BP) is the pressure exerted by blood flow against the walls of blood vessels (Mucci et al. 2016). Low blood pressure (LBP) or hypertension is a medical and public health challenge around the globe. It is widely recognized that hypertension is a leading contributor to the global disease burden and mortality, causing more than 10 million deaths

every year (Forouzanfar et al. 2017). Furthermore, in psychological health research, both LBP and hypertension were found significantly associated with depression and anxiety (Cuffee et al. 2014; Hildrum et al. 2011; Peltzer et al. 2017).

Studies in developed countries showed that students' attitude towards SRH status, negative perceptions of SRBI, and BP status had a causal relationship with their mental health disorders (Mikolajczyk et al. 2008; Mucci et al. 2016; Ngin et al. 2018; Vie et al. 2019). However, little is known about the relationship of mental health disorders with SRH status, SRBI and BP status among the students of developing countries like Bangladesh although the prevalence of mental health disorders among the youths is increasing day by day in the country (Hossain et al. 2019). A few studies (Razzaque et al. 2010; Tareque et al. 2015) investigated the status of SRH among the older and general population of Bangladesh; however, none of them addressed the relationship of SRH with mental health disorders like depression and anxiety among the country's youths or university students. Thus, there is a considerable gap in research in this area, which demands adequate attention. Therefore, this study aimed to investigate the association of self-rated physical health conditions with depression and anxiety among university students in Dhaka, Bangladesh.

## **2. Methods**

### **2.1 Study design and area**

A cross-sectional study was conducted between August and November of 2017 among the undergraduate students of Jahangirnagar University, the only fully residential public university in Bangladesh, located approximately 30 kilometres away from the downtown area of Dhaka city.

## 2.2 Study procedures

We invited a representative cohort of 1140 students voluntarily involved in a longitudinal study which started from April 2016 [details elsewhere (Hossain et al. 2019)]. At the beginning of the longitudinal study, we made a population list, and selected the sample from the list using stratified random sampling (SRS). Out of 2060, 1140 students were randomly selected (accepting a 2% margin of error) for the longitudinal study. However, a total of 897 students participated in the present study, with a response rate of 78.68%. Data were collected by using a pre-developed questionnaire, consisting of: i) socio-demographic information, ii) information about self-perceived physical health conditions including SRH, SRBI and BP, and iii) psychological health information including a nine-item scale, the Patient Health Questionnaire-9 (PHQ-9) for assessing the level of depression, and a 7-item scale, the Generalized Anxiety Disorder-7 (GAD-7) for assessing the level of anxiety. The PHQ-9 is reported to possess high sensitivity (89.5%) and specificity (94%) for detecting major depression (Kroenke et al. 2010), and the GAD-7 is reported to have good sensitivity (89%) and specificity (82%) for measuring the severity of anxiety (Lowe et al. 2008) among both clinical and general population samples. Furthermore, large epidemiological studies used these tools for investigating the prevalence of depression and anxiety among tertiary-level students (Farrer et al. 2016). Therefore, in the present study we used the standardized Bangla version of the PHQ-9 and GAD-7 in our study, translated from the original English version. The questionnaire was reviewed and approved by an expert questionnaire review panel consisting of four members – a professor of public health, a professor of statistics, and two other experts in public health research. Assuming a 0.05 problem prevalence on the draft questionnaire, it was pre-tested with 50 students to achieve a power of 90% (Perneger et al. 2015). After necessary modification, face-to-face interviews using the final questionnaire were conducted in order to collect field data. Each interview

usually took around 30-45 minutes, and the field coordinator checked and reviewed all the questionnaires on a daily basis.

## **2.3 Measurements**

### **2.3.1 Anthropometrics**

For the calculation of body mass index (BMI), students' weight in kg and height in cm were measured using the ZZJKH-01 weight and height scale. At the time of measurement, the students wore light clothing, whereas their wristwatch, jewellery and shoes were removed. In addition, it should be noted that because of the cultural sensitivity surrounding female participants interacting with male researchers in contexts of body measurements in the study setting, the anthropometric measurements of the female participants were taken separately by the specially trained female research personnel who took utmost care and caution in measurement and collecting data from them. BMI was calculated as weight in kg/height in m<sup>2</sup>. The BMI cut-off points used in the study were BMI <18.50 kg/m<sup>2</sup> for underweight body mass status, BMI 18.50 kg/m<sup>2</sup>–22.99 kg/m<sup>2</sup> for normal body weight, BMI 23.00 kg/m<sup>2</sup>–24.99 kg/m<sup>2</sup> for overweight body mass status, and BMI ≥ 25 kg/m<sup>2</sup> for obese body mass status (Bukht et al. 2019; Hossain et al. 2018; Siddiquee et al. 2015).

### **2.3.2 Physical Health**

The participants' perception about the condition of their physical health was assessed by using a multi-item questionnaire covering information related to SRH, SRBI and BP status. The questionnaire included a five-point Likert scale for measuring SRH and SRBI. To measure SRH, students were asked to rate their physical, psychological, and overall health with five response options: 1= *very good*, 2= *good*, 3= *moderate*, 4= *poor* and 5= *very poor*. For determining the SRBI, they were asked two questions: the first question, '*Do you have any*

*dissatisfaction with body image?*’ with ‘yes’ and ‘no’ response options, and the second one, ‘*How do you perceive your current body image?*’ with four response options: 1= *underweight*, 2= *normal/healthy weight*, 3= *overweight*, 4= *obese*. Again, to know the students’ BP status, they were asked whether they got their BP measured by a registered medical doctor over the last one year. In case of positive responses to this question, the participants were further asked to mention the category of their BP based on the doctor’s report. The question asked had the following three response options for recording the BP category: 1= *normal BP (between 60-120 mm/Hg)*, 2= *below the normal level/ low BP (bottom reading below 60 mm/Hg and top reading below 90 mm/Hg)*, 3= *above the normal level/ high BP (bottom reading above 80 mm/Hg and top reading above 120 mm/Hg)* (BPA 2008).

### **2.3.3 Depression and anxiety**

This study used the validated tool, PHQ-9, corresponding to DSM-IV Diagnostic Criteria of symptoms for major depressive disorder (Wege et al. 2016). Participants were asked how often they suffered from each of the depressive symptoms over the last 14 days with four response options: *not at all*, *several days*, *more than half of the days*, and *nearly every day*. The response options were also treated as a continuous ordinal measure. Therefore, the range of scores of PHQ-9 was 0 to 27. A cut-off score  $\geq 10$  was set as ‘depression positive’ for analysis in this study (Ngasa et al. 2017).

Furthermore, to identify the level of severity of anxiety disorders among the students, the validated tool, GAD-7, was used (Lowe et al. 2008). Participants were asked how often they were bothered by each of the seven core symptoms of GAD, with four response options as in PHQ-9. The response options were also calculated as a continuous ordinal measure. Therefore, the range of scores of the GAD-7 was 0 to 21. Like the depression cut-off score,  $GAD-7 \geq 10$  was set as ‘anxiety positive’ (Wege et al. 2016).

## **2.4 Statistical analysis**

Data analysis included descriptive statistics as well as inferential statistics approaches. Descriptive statistics for categorical variables included frequencies and proportions. In addition, differences between categorical variables were assessed for significance, using the chi-square test. To explore the association between variables of self-perceived physical health conditions and outcome variables, binary logistic regression analysis was performed. Adjusted and unadjusted odds ratios (ORs) with 95% confidence intervals were reported. The level of significance was  $p < 0.05$ . All data were analysed using the SPSS 22.0 version (Chicago, IL, USA).

## **3. Results**

### **3.1 Socio-demographic characteristics**

Among 897 participants, 402 (44.8%) were females and 495 (55.2%) were males (Table 1). Majority of the participants (62.4%) were more than 20 years old. However, the mean age of the participants was 21.2 ( $\pm 0.83$ ) years. 23.9% of the participants were from the faculty of arts and humanities, 16.1% from the faculty of biological sciences, 14.8% from the faculty of business studies, 22% from the faculty of mathematical and physical sciences, and 23.3% from the faculty of social sciences. About half of the participants were from medium size family (5–7 members). The highest reported occupation for fathers was business (26.5%) whereas for mothers, it was homemaker (80.2%). More than one-third (35.5%) of the participants reported a monthly expenditure of  $>5,000$  Bangladeshi takas (59.52 USD). Furthermore, a monthly expenditure of  $\leq 3,000$  Bangladeshi takas (35.71 USD) was reported by about 10% of the respondents.

### 3.2 Students' perceptions about physical health conditions

38.2% of the students (39.2% males and 37.1% females) reported that their current health status was good (Table 2). Almost half (47.8%) of the students stated that their health condition was moderate, neither good nor poor. Additionally, 13.9% of the students rated their current health condition as poor. However, this study did not find any significant difference in the male and female students' perceptions of SRH status.

About half (49.9%) of the students stated that they were not satisfied with their body image, and there was no significant difference in SRBI dissatisfaction among males and females. Nevertheless, the difference **between** male and female participants' perceptions of SRBI was statistically significant ( $\chi^2=25.61$ ;  $p<0.001$ ), **with the majority of the 25.6% of students reporting themselves as 'overweight/obese' SRBI being female and the majority of the 18.7% of students reporting themselves as 'underweight' SRBI being male.**

In case of self-reported BP status, it was found that majority of the students (56.5%) were unaware of their BP status. A significant difference was found in the self-perceived BP status of the male and female participants ( $\chi^2=31.12$ ;  $p<0.001$ ), and the prevalence of LBP was higher among female students (15.9%).

### 3.3 Association of perceived physical health conditions on depression and anxiety

Table 3 presents the results that show the association between self-perception of physical health conditions and depression among university students. Bivariate regression analysis reveals a significant association between the variables of perceived physical health conditions and depression, with a higher likelihood of depression among students with poor SRH. Statistically significant higher odds ratios for depression were found in moderate (OR: 2.277; 95% CI: 1.691 – 3.066) and poor (OR: 9.067; 95% CI: 5.528 – 14.870) SRH. The participants who had SRBI



dissatisfaction were 2.232 times (95% CI: 1.708 – 2.917) more likely to suffer from depression than those with no SRBI dissatisfaction. Again, the ORs for depression were significantly higher among the students who reported their SRBI as underweight (OR: 2.646; 95% CI: 1.848 – 3.789) and overweight/obese (OR: 2.390; 95% CI: 1.737 – 3.287). In addition, significantly greater ORs for depression were found among students with LBP (OR: 2.184; 95% CI: 1.386 – 3.440) and those with hypertension (OR: 3.851; 95% CI: 1.930 – 7.684). The results of this study also revealed that after adjusting for perceived physical health variables, the ORs for depression changed slightly. Nevertheless, in the fully adjusted multivariate model, self-reported poor and moderate health as well as self-rated overweight/obese body image remained significantly associated with students' depression. However, adjusted analysis did not show any significant relationship between underweight SRBI and depression.

Students' SRH was also found to be associated with their anxiety (Table 4). The likelihood of suffering from anxiety was significantly higher among the students who reported moderate (Adjusted Odds Ratio [AOR]: 1.776; 95% CI: 1.270 – 2.484) and poor (AOR: 4.365; 95% CI: 2.599 – 7.332) SRH. Bivariate regression analysis reveals that the students who had SRBI dissatisfaction were 1.863 times (95% CI: 1.405 – 2.470) more likely to suffer from anxiety than those with no SRBI dissatisfaction. Although the bivariate regression analysis shows a significant relationship of students' anxiety with both underweight and overweight/obese SRBI, multivariate analysis reveals that only underweight (AOR: 1.714; 95% CI: 1.077 – 2.727) SRBI is significantly associated with anxiety. Again, both LBP and hypertension were found significantly linked with anxiety in unadjusted regression model. However, the adjusted multivariate model reveals that only hypertension had a significant association with anxiety (AOR: 2.459; 95% CI: 1.239 – 4.883).

#### 4. Discussion

This study explored the impact of perceived physical health conditions on depression and anxiety in a cohort of Bangladeshi university students. It demonstrated that perceived poor health, body image dissatisfaction, status of being underweight and overweight/obese, LBP and hypertension were significantly associated with higher ORs for depression and anxiety.

The study revealed that about 14% of the participants perceived their health to be poor, which is consistent with the findings of a US study (Foti and Eaton 2010). However, this prevalence is relatively lower than the prevalence of poor SRH among the university students (34.4%) in Egypt (El Ansari and Stock 2016). In addition, the prevalence of our study is much higher than that of poor SRH among the university students in developed countries: 5.8% in the United Kingdom (El Ansari and Stock 2010), and 4.14% in Sweden (Vaez and Laflamme 2003). Some previous studies reported a gender-based difference in SRH status (Farazi and Tania 2014; Mikolajczyk et al. 2008), but this study did not find any such relationship. The finding of our study agrees with the observation that gender was not significantly associated with SRH, which was shown in the findings of studies on university students' SRH status from 26 low, middle and high-income countries (Assari and Kumar 2018; Pengpid et al. 2015). Again, the findings of this study confirmed an association between gender and SRBI, where male students tended to have a more positive SRBI than the females. This is supported by the findings of studies, conducted among university students in England and Denmark, showing that female students were more likely to perceive themselves as overweight than males (El Ansari et al. 2010).

Our study found that more than half of the students were not conscious about their BP. Therefore, we took the BP information from only 44% of the respondents who had their BP measured by a registered medical doctor during the last one year. Although the information about BP was missing for majority of the students, the rate of LBP and hypertension (15%) in our study was higher than that (8.34%) in a study among French university students (Tran et

al. 2017) and was lower than that (46.5%) in a study among the college students in Kuwait (Al-Majed and Sadek 2012). Our findings also indicated a relatively lower prevalence of hypertension than that (19.0%) reported in a study among a large sample of undergraduate university students across seven ASEAN countries (Peltzer et al. 2017). Besides, in agreement with the findings of previous studies (Al-Majed and Sadek 2012; Peltzer et al. 2017), our study found significant differences in the proportion of BP categories between the male and female students, and hypertension is usually more prevalent in males than females.

In consonance with previous studies (Ibrahim et al. 2013; Ngin et al. 2018; Seo et al. 2018; Tran et al. 2017), this study found significant association between SRH and depression. The participants who reported moderate and poor health condition had highly significant higher odds ratio for depression than those who reported good health condition. It indicates that the students with a self-rated poor health condition had a greater odds ratio of severe depression. This study also showed that the odds ratio of depression was significantly higher among the participants with SRBI dissatisfaction. This is supported by the findings of a study (Farrer et al. 2016) where students with body image problems had 4.67 times higher odds ratio for depression than those with no such problems. In terms of BP, like some previous studies (Cuffee et al. 2014; Peltzer et al. 2017), this study revealed that hypertension was positively related to depression. Again, the bivariate logistic regression analysis in this study found an association between LBP and depression, which is also supported by previous studies (Hildrum et al. 2007; Hildrum et al. 2011).

Like previous studies (Tran et al. 2017; Xu et al. 2011), this study found a significant association between SRH and anxiety. The participants who reported moderate and poor health condition had significantly higher odds ratio for anxiety than those who reported good health condition. It indicates that the students with a self-rated poor health condition were particularly vulnerable to anxiety. Consistent with a previous study (Farrer et al. 2016), our study showed

that the odds ratio of anxiety was significantly higher among the participants who reported SRBI dissatisfaction. As regards depression, in consistence with a previous study (Cuffee et al. 2014), this study found that hypertension was positively related to anxiety. Further, the bivariate logistic regression analysis in this study found an association between LBP and anxiety, which is supported by some previous studies (Hildrum et al. 2007; Hildrum et al. 2011).

To the best of our knowledge, this is the first study reporting on the association of self-perception of physical health conditions with depression and anxiety among university students in Bangladesh. This study followed a strong methodological procedure throughout. However, the findings of this study should be used with caution because the sample being drawn from only one public university was not representative of the student population of all Bangladeshi universities. Again, the findings of our study might not be fully applicable to the students of private or other public universities of the country because of the differences in the sociocultural environment of the universities. One further limitation of this study might result from the self-reported information which almost always involve some risk of recall bias. Yet another limitation of this study might lie in the use of self-reported BP as a variable because it involves risks of recall or report bias.

## **5. Conclusion**

This study revealed that a sizeable proportion of Bangladeshi university students perceived their physical health to be poor or moderate. The findings revealed a significant association between students' self-perceived physical health conditions and the symptoms of depression and anxiety. It suggests that early awareness about SRH, SRBI and BP could help students to combat morbidities in their later life. Therefore, we recommend comprehensive health programmes [details elsewhere (Hossain et al. 2019)] at universities to address the numerous

factors influencing students' physical and psychological health. Such health promotion programmes might provide appropriate health knowledge to the university students and influence relevant predictors of their physical and mental health. The results of this study could also be used to inform the development of interventions to improve the physical and psychological health of university students.

### **Ethics approval and consent to participate**

Ethical standards were maintained to the highest possible extent whilst the study was conducted. Ethical clearance certificate (Ref No: BBEC, JU/ M/ 2017(8)1) for this study was obtained from the Institutional Review Board (IRB), 'Biosafety, Biosecurity & Ethical Committee' of the Jahangirnagar University. Again, the ethical permission was taken from the respective faculty and department heads before the data collection. Furthermore, all participants read, understood, and signed a written consent form.

### **CRedit authorship contribution statement**

**Sahadat Hossain:** Conceptualization, Methodology, Investigation, Data curation, Formal analysis, Writing - original draft, Writing - review & editing, Validation. **Afifa Anjum:** Investigation, Data curation, Writing - review & editing, Validation. **M. Tasdik Hasan:** Writing - review & editing, Validation. **Md. Elias Uddin:** Writing - review & editing, Validation. **Md. Shakhaoat Hossain:** Supervision, Validation. **Md. Tajuddin Sikder:** Writing - review & editing, Validation.

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## Declaration of Competing Interest

The authors declare that they have no conflict of interest.

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Table 1  
Sociodemographic characteristics of students (n=897)

| Variables                                 | n           | %    |
|---|-------------|------|
| Gender                                    |             |      |
| Female                                    | 402         | 44.8 |
| Male                                      | 495         | 55.2 |
| Category of age                           |             |      |
| < 20 years                                | 15          | 1.7  |
| 20 years                                  | 322         | 35.9 |
| > 20 years                                | 560         | 62.4 |
| Mean age ( $\pm$ SD)                      | 21.2 (0.83) |      |
| Study faculty                             |             |      |
| Arts and humanities                       | 214         | 23.9 |
| Biological sciences                       | 144         | 16.1 |
| Business studies                          | 133         | 14.8 |
| Mathematical and physical sciences        | 197         | 22.0 |
| Social sciences                           | 209         | 23.3 |
| Religion                                  |             |      |
| Islam                                     | 793         | 88.4 |
| Hinduism                                  | 92          | 10.3 |
| Christianity                              | 2           | 0.2  |
| Buddhism                                  | 10          | 1.1  |
| Family size                               |             |      |
| $\leq 4$ members                          | 362         | 40.4 |
| 5–7 members                               | 440         | 49.1 |
| $\geq 8$ members                          | 95          | 10.6 |
| Father's occupation                       |             |      |
| Advocate/banker/doctor/engineer/teacher   | 154         | 17.2 |
| Businessman                               | 238         | 26.5 |
| Driver/farmer/labour                      | 147         | 16.4 |
| Other services                            | 236         | 26.3 |
| No job/not applicable                     | 122         | 13.6 |
| Mother's occupation                       |             |      |
| Homemaker                                 | 719         | 80.2 |
| Advocate/banker/doctor/teacher            | 90          | 10   |
| Other services                            | 38          | 4.2  |
| No job/not applicable                     | 50          | 5.6  |
| Monthly expenditure (in BDT) <sup>a</sup> |             |      |
| $\leq 3,000$                              | 93          | 10.4 |
| 3,001–4,000                               | 205         | 22.9 |
| 4,001–5,000                               | 281         | 31.3 |
| >5,000                                    | 318         | 35.5 |

Note. SD – standard deviation; BDT – Bangladeshi taka

<sup>a</sup> 84 ( $\pm 0.50$ ) BDT equals 1 US dollar

Table 2  
Students' perceptions of physical health conditions, distributed by gender (n=897)

| Variables                             | Total<br>(% total) | Male<br>(% within gender) | Female<br>(% within gender) | $\chi^2$ -value<br>(p-value) |
|---------------------------------------|--------------------|---------------------------|-----------------------------|------------------------------|
| Self-rated health                     |                    |                           |                             |                              |
| Good                                  | 343 (38.2)         | 194 (39.2)                | 149 (37.1)                  | 0.823                        |
| Moderate                              | 429 (47.8)         | 230 (46.5)                | 199 (49.5)                  | (0.663)                      |
| Poor                                  | 125 (13.9)         | 71 (14.3)                 | 54 (13.4)                   |                              |
| Self-rated body image dissatisfaction |                    |                           |                             |                              |
| Yes                                   | 448 (49.9)         | 246 (49.7)                | 202 (50.2)                  | 0.03                         |
| No                                    | 449 (50.1)         | 249 (50.3)                | 200 (49.8)                  | (0.869)                      |
| Self-rated body image                 |                    |                           |                             |                              |
| Underweight                           | 168 (18.7)         | 112 (22.6)                | 56 (13.9)                   | 25.61                        |
| Normal weight                         | 499 (55.6)         | 286 (57.8)                | 213 (53.0)                  | (<0.001)**                   |
| Overweight/obese                      | 230 (25.6)         | 97 (19.6)                 | 133 (33.1)                  |                              |
| Self-reported blood pressure          |                    |                           |                             |                              |
| Low blood pressure                    | 89 (9.9)           | 25 (5.1)                  | 64 (15.9)                   | 31.12                        |
| Normal blood pressure                 | 255 (28.4)         | 155 (31.3)                | 100 (24.9)                  | (<0.001)**                   |
| High blood pressure                   | 46 (5.1)           | 29 (5.9)                  | 17 (4.2)                    |                              |
| Don't know                            | 507 (56.5)         | 286 (57.8)                | 221 (55.0)                  |                              |

Note.

\*\* p < 0.01

Table 3

Association between students' self-perception of physical health conditions and depression (results of bivariate and multivariate logistic regression analysis).<sup>a</sup>

| Variable                              | Unadjusted             |                 | Adjusted <sup>b</sup>  |                 |
|---------------------------------------|------------------------|-----------------|------------------------|-----------------|
|                                       | ORs (95% CI)           | <i>p</i> -value | ORs (95% CI)           | <i>p</i> -value |
| Self-rated health                     |                        |                 |                        |                 |
| Poor                                  | 9.067 (5.528 – 14.870) | <0.001          | 6.700 (3.821 – 11.749) | <0.001          |
| Moderate                              | 2.277 (1.691 – 3.066)  | <0.001          | 2.155 (1.582 – 2.934)  | <0.001          |
| Good                                  | 1                      |                 | 1                      |                 |
| Self-rated body image dissatisfaction |                        |                 |                        |                 |
| Yes                                   | 2.232 (1.708 – 2.917)  | <0.001          |                        |                 |
| No                                    | 1                      |                 |                        |                 |
| Self-rated body image                 |                        |                 |                        |                 |
| Underweight                           | 2.646 (1.848 – 3.789)  | <0.001          | 1.477 (0.940 – 2.321)  | 0.091           |
| Overweight/obese                      | 2.390 (1.737 – 3.287)  | <0.001          | 1.742 (1.167 – 2.599)  | 0.007           |
| Normal weight                         | 1                      |                 | 1                      |                 |
| Actual category of BMI                |                        |                 |                        |                 |
| Underweight                           | 1.194 (0.814 – 1.752)  | 0.365           | 0.662 (0.419 – 1.047)  | 0.078           |
| Overweight/obese                      | 1.183 (0.887 – 1.576)  | 0.252           | 0.918 (0.634 – 1.331)  | 0.653           |
| Normal weight                         | 1                      |                 | 1                      |                 |
| Low blood pressure                    |                        |                 |                        |                 |
| Yes                                   | 2.184 (1.386 – 3.440)  | 0.001           | 1.514 (0.916 – 2.502)  | 0.106           |
| No                                    | 1                      |                 | 1                      |                 |
| Hypertension                          |                        |                 |                        |                 |
| Yes                                   | 3.851 (1.930 – 7.684)  | <0.001          | 2.060 (0.963 – 4.403)  | 0.062           |
| No                                    | 1                      |                 | 1                      |                 |

Note. OR – odds ratio; CI – confidence interval; BMI – body mass index.

<sup>a</sup> Estimates are based on binary logistic regression with depression, PHQ-9 $\geq$ 10 scores, as dependent variable.

<sup>b</sup> Adjusted for all presented variables in the table except body weight dissatisfaction.

Table 4

Association between students' self-perception of physical health conditions and anxiety (results of bivariate and multivariate logistic regression analysis).<sup>a</sup>

| Variable                              | Unadjusted            |                 | Adjusted <sup>b</sup> |                 |
|---------------------------------------|-----------------------|-----------------|-----------------------|-----------------|
|                                       | ORs (95% CI)          | <i>p</i> -value | ORs (95% CI)          | <i>p</i> -value |
| Self-rated health                     |                       |                 |                       |                 |
| Poor                                  | 5.732 (3.684 – 8.919) | <0.001          | 4.365 (2.599 – 7.332) | <0.001          |
| Moderate                              | 1.863 (1.347 – 2.577) | <0.001          | 1.776 (1.270 – 2.484) | 0.001           |
| Good                                  | 1                     |                 | 1                     |                 |
| Self-rated body image dissatisfaction |                       |                 |                       |                 |
| Yes                                   | 1.863 (1.405 – 2.470) | <0.001          |                       |                 |
| No                                    | 1                     |                 |                       |                 |
| Self-rated body image                 |                       |                 |                       |                 |
| Underweight                           | 2.369 (1.647 – 3.410) | <0.001          | 1.714 (1.077 – 2.727) | 0.023           |
| Overweight/obese                      | 1.982 (1.424 – 2.759) | <0.001          | 1.279 (0.842 – 2.943) | 0.249           |
| Normal weight                         | 1                     |                 |                       |                 |
| Actual category of BMI                |                       |                 |                       |                 |
| Underweight                           | 1.002 (0.665 – 1.510) | 0.993           | 0.557 (0.342 – 0.907) | 0.019           |
| Overweight/obese                      | 1.184 (0.875 – 1.603) | 0.273           | 1.061 (0.716 – 1.571) | 0.769           |
| Normal weight                         | 1                     |                 | 1                     |                 |
| Low blood pressure                    |                       |                 |                       |                 |
| Yes                                   | 1.562 (1.001 – 2.437) | 0.050           | 1.187 (0.722 – 1.950) | 0.499           |
| No                                    | 1                     |                 | 1                     |                 |
| Hypertension                          |                       |                 |                       |                 |
| Yes                                   | 4.057 (2.174 – 7.569) | <0.001          | 2.459 (1.239 – 4.883) | 0.010           |
| No                                    | 1                     |                 | 1                     |                 |

Note. OR – odds ratio; CI – confidence interval; BMI – body mass index.

<sup>a</sup> Estimates are based on binary logistic regression with anxiety, GAD-7 $\geq$ 10 scores, as dependent variable.

<sup>b</sup> Adjusted for all presented variables in the table except body weight dissatisfaction.

**Conflict of interest**

The authors declare that they have no conflict of interest.

## AUTHORSHIP STATEMENT

Manuscript title: Self-perception of physical health and its association with depression and anxiety among Bangladeshi university students

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All persons who meet authorship criteria are listed as authors, and all authors certify that they have participated sufficiently in the work to take public responsibility for the content, including participation in the concept, design, analysis, writing, or revision of the manuscript. Furthermore, each author certifies that this material or similar material has not been and will not be submitted to or published in any other publication before its appearance in the *Journal of Affective Disorder*.

### **Authorship contributions**

Please indicate the specific contributions made by each author. The name of each author must appear at least once in each of the three categories below.

#### ***Category 1***

Conception and design of study: Sahadat Hossain,

Acquisition of data: Sahadat Hossain, Afifa Anjum,

Analysis and/or interpretation of data: Sahadat Hossain,

#### **Category 2**

Drafting the manuscript: Sahadat Hossain, Afifa Anjum.

Revising the manuscript critically for important intellectual content: M. Tasdik Hasan,

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#### ***Category 3***


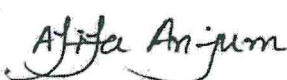
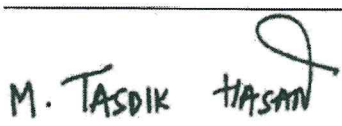

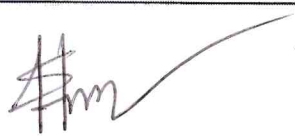
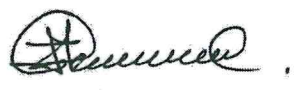
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**This statement is signed by all the authors (a photocopy of this form may be used if there are more than 10 authors):**

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